





Education

Integrated Plastic Surgery Programs Have Been Implemented at Top Grant-receiving Institutions

Charles A. Keane, BS*; Maheen F. Akhter, BS*; Benjamin A. Sarac, MD†; Jeffrey E. Janis, MD, FACS†

evelopment of a plastic surgery (PS) integrated residency program (IRP) at an institution requires careful consideration of budget, as well as faculty, administrative, and educational space.¹ IRPs are rapidly expanding the educational framework of PS, necessitating a review of the characteristics of institutions that have successfully implemented a PS IRP.

We hypothesize that establishment of IRPs is linked to successful grant acquisition by faculty. Institutions support faculty members who have attained grants, and thus, many implement an IRP to promote the research endeavors of their plastic surgeons. Grant money is also a distinguishing factor in the NRMP's record of IRP applicants; 34.2% of PS trainees matriculated from a top 40 grant-receiving school in 2020, compared with 28% of those unmatched, suggesting that grant awards may represent a sense of prestige in one's pedigree.

To investigate the correlation between PS IRP and grant money, a list of US MD medical schools (AAMC) and total grant awards for all faculty at each institution were recorded from the National Institutes of Health Research Portfolio Online Reporting Tools (NIH RePORT) and the US Department of Defense (DOD), and those medical schools missing from RePORT were excluded. Schools were categorized as those with and without a PS IRP. All DOD funding agencies and NIH grants in 2020 were totaled for each institution. The two groups were compared using a Mann-Whitney U test.

Institutions with a PS IRP were found to have significantly more grant money when compared with those without (P < 0.001) (Table 1). The three institutions with the most grant money all have IRPs, and the first institution without an IRP was identified after 20 institutions with IRPs. Six percent of schools with IRPs had less than

From the *Central Michigan University College of Medicine, Mount Pleasant, Mich.; and †The Ohio State University Wexner Medical Center Department of Plastic and Reconstructive Surgery, Columbus, Ohio.

Received for publication August 30, 2021; accepted September 7, 2021.

Copyright © 2021 The Authors. Published by Wolters Kluwer Health, Inc. on behalf of The American Society of Plastic Surgeons. This is an open-access article distributed under the terms of the Creative Commons Attribution-Non Commercial-No Derivatives License 4.0 (CCBY-NC-ND), where it is permissible to download and share the work provided it is properly cited. The work cannot be changed in any way or used commercially without permission from the journal.

Plast Reconstr Surg Glob Open 2021;9:e3907; doi: 10.1097/ GOX.0000000000003907; Published online 28 October 2021.

Table 1. Grant Money Received from the NIH and DOD

	Integrated Program \$225,075,518		No Integrated Program \$47,157,651	
Average grant money				
Top 3 programs	Johns Hopkins	822,238,926	Univ. of Alabama	330,954,792
(dollars)	UCSF UCLA	685,608,202 677,424,653	Boston Univ. Univ. of Iowa	

Comparison of grant money awarded by the NIH and DOD between institutions with and without an integrated plastic surgery program. Averages for each category and top three receiving institutions are listed.

\$10,000,000 in funding, whereas 33.8% of schools with no IRP fell below that threshold. The mean grant amount for IRP institutions lies above the interquartile range of the schools without IRP (Fig. 1).

Previous studies indicate that financial support is not required for influence in PS research.³ Nonetheless, our results indicate that the presence of an IRP is associated with top grant-receiving institutions. Larger amounts of funding at an institution should be investigated as a potential causative factor in IRP establishment. Should one of the three top institutions without IRPs develop one in the near future, this would support our results.

By striving to improve research productivity through the acquisition of grants, schools effectively add to their level of prestige⁵ and cultivate an environment that is financially and academically fertile for IRP initiation.¹ The concept of prestige, carried by the achievements of an institution, enhances a student's profile and prospects. The new pass/fail method of step 1 yields room for school reputation, and thus prestige, to serve as a pertinent factor in applicant selection.⁴ One may assume that if an institution has a substantial amount of grant money and has consequently established an IRP, as shown in our results, this combined sense of prestige may positively influence a student's outcome in matching to PS.

Jeffrey E. Janis, MD, FACS

Department of Plastic and Reconstructive Surgery
The Ohio State University Medical Center
915 Olentangy River Rd
Columbus, OH 43212

E-mail: jeffrey.janis@osumc.edu Twitter: @jjanismd Instagram: @jeffreyjanismd

DISCLOSURE

Dr. Janis receives royalties from Thieme and Spring Publishing. All the other authors have no financial interest to declare in relation to the content of this article. No funding was received for this study.

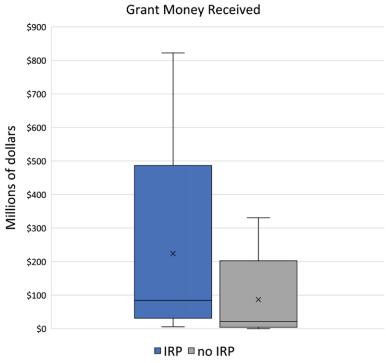


Fig. 1. The mean (X), median, interquartile range, and minimum/maximum for both IRP and no IRP categories.

REFERENCES

- Goodbred A, Snyder R, Sweeney J, et al. Starting new accreditation council for graduate medical education (ACGME) residency programs in a teaching hospital. In: Contemporary Topics in Graduate Medical Education. Vol 2. London, UK: IntechOpen; 2020.
- National Resident Matching Program. National Resident Matching Program, results and data: 2020. Washington, D.C.: National Resident Matching Program; 2020. Available at http://www.nrmp.org/report-archives/. Accessed on July 3, 2021.
- Asserson DB, Janis JE. Majority of most-cited articles in top plastic surgery journals do not receive funding. Aesthet Surg J. 2021;41:NP935–NP938.
- Lin LO, Makhoul AT, Hackenberger PN, et al. Implications of Pass/Fail USMLE step 1 scoring: the plastic surgery program director and applicant perspective. Plast Reconstr Surg Glob Open. 2020;8:e3266.
- Kim J. Prestige, rankings, and competition for status. In: Controversies on Campus: Debating the Issues Confronting American Universities in the 21st Century. Santa Barbara, CA: Praeger; 2018: 99–133.